



Name: \_\_\_\_\_

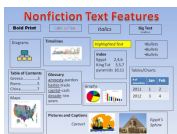
Date: September 6, 2022

Grade Level: 4<sup>th</sup> Mrs. Faour

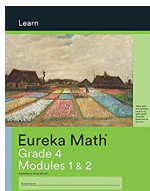
**September (6<sup>th</sup> -30<sup>th</sup>)-Workplan**



**ELA**  
**Reading**  
**Focus:**  
Review  
Informational  
Text Features



**Math**  
**Module 1**



Place Value of  
Multi-Digit  
Whole  
Numbers

**Reading Comprehension Pre- Assessment**

- ✓ Multiple Choice/Short Responses
- ✓ Writing Sample

**The United States Constitution!**

- ✓ Group Reading/Discussion
- ✓ Close Reading: “The Preamble”
- ✓ Create our Class Constitution
- ✓ The Constitution Flip Book

**“Daily Five” Assignment**

1. “Bell Ringer” September Journal
2. “Word of the Day” Workbook
3. 4<sup>th</sup> grade-Spelling Packet (2-page/day)
4. Class Constitution- Lapbook
5. “Time Capsule” Activity Packet/ “Draw Me” Activity

**Math Pre-Assessment**

- ✓ Multiple Choice Questions
- ✓ Problem- Solving/Short-Response

**Topic A/ Place Value of Multi-Digit Whole Numbers**

**Topic B/ Comparing Multi-Digit Whole Numbers**

- ✓ Place Value Charts/Design your own
- ✓ Multiplying and Dividing by 10 using place-value chart
- ✓ Problem-Set/Homework

**“Math and Me” Assignment**

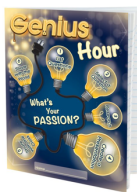
1. “Get More Math”/Spiral concept review
2. “Math About Me”/ Interactive notebook set-up
3. Math Journal/ Set-Up and Expectations
4. “The Graph Grid Game”/Multiplication Practice

## **Social Studies**

### ***The U.S. Constitution and Three Branches of Government***



## **Genius Hour Inquiry-Based Unit**



## **Understanding the United States Constitution: Implementing “Checks and Balances” Within Our Classrooms**

- Constitution/Branches of Government PPT
- Identify the Civic Ideas and Practices Pertaining to School
- Discussion About Our Roles and Responsibilities Within the Classroom
- **Three Branches of Government Tree Project**

## **Genius Hour/“The Genius In Me”**

- Introduction to the PBL approach/Innovation & Expectations
- Passion Vs. Hobby/ Group Discussion
- “Genius Hour” Interactive Notebook Set-up & expectations

## **Back To School STEM Activity:**

- Apples Aloft STEM Challenge
- Criteria and Constraints List
- Record, Reflect and Analyze your Design

## **Organizing Myself!**

- ✓ **Label notebooks and folders**
- ✓ **Mailbox Setup**
- ✓ **Class Routines and Duties/ Ground Rules**

## **Reminders:**

- ✓ September 5<sup>th</sup>/Labor Day-School Closed
- ✓ September (26<sup>th</sup>-27<sup>th</sup>) Rosh Hashanah-School Closed
- ✓ Keep bringing your supplies
- ✓ Bring your own class snack
- ✓ Bring your school personal documents
- ✓ Bring your Summer Reading Log



Name: \_\_\_\_\_

Date: September 6, 2022

Grade Level: 5<sup>th</sup> Mrs. Faour

**September(6<sup>th</sup> -30<sup>th</sup> )-Workplan**



**ELA**  
**Reading**  
**Focus:**  
Review  
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Text Features



**Reading Comprehension Pre- Assessment**

- ✓ Multiple Choice/Short Responses
- ✓ Writing Sample

**The United States Constitution!**

- ✓ Group Reading/Discussion
- ✓ Close Reading: “The Preamble”
- ✓ Create our Class Constitution
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**“Daily Five” Assignment**

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**Math Pre-Assessment**

- ✓ Multiple Choice Questions
- ✓ Problem- Solving/Short-Response

**Topic A: Multiplicative Patterns on the Place Value Chart**

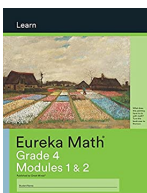
**Topic B: Decimal Fractions and Place Value Patterns**

- ✓ Decimal Place Value Charts/Design your own
- ✓ Multiplying and Dividing Decimal Numbers by Multiple of 10
- ✓ Problem-Set/Homework

**“Math and Me” Assignment**

1. “Get More Math”/Spiral concept review
2. “Math About Me”/ Interactive notebook set-up
3. Math Journal/ Set-Up and Expectations
4. “Back to School” Math Review Skills

**Math**  
**Module 1**



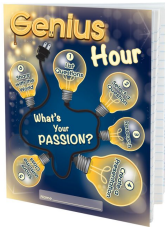
Place Value and  
Decimal  
Fractions

## **Social Studies**

### ***The U.S. Constitution and Three Branches of Government***



## **Genius Hour Inquiry-Based Unit**



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Date: September 6, 2022

Grade Level: 6<sup>th</sup> Mrs. Faour

**September(6<sup>th</sup> -30<sup>th</sup> )-Workplan**



**ELA**  
**Reading**  
**Focus:**  
Review  
Informational  
Text Features



**Math**  
**Module 1**

eMATHinstruction  
The Whole  
Numbers

**Reading Comprehension Pre- Assessment**

- ✓ Multiple Choice/Short Responses
- ✓ Writing Sample

**The United States Constitution!**

- ✓ Group Reading/Discussion
- ✓ Close Reading: “The Preamble”
- ✓ Close Reading: “The Bill of Rights”
- ✓ Create our Class Constitution
- ✓ The Constitution Flip Book

**“Daily Five” Assignment**

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**Math Pre-Assessment**

- ✓ Multiple Choice Questions
- ✓ Problem- Solving/Short-Response

**Lesson(1-8) Multi-Digit Whole Numbers**

- ✓ Whole Number Multiplication
- ✓ Multiples of Whole Numbers
- ✓ Guided Practice/Homework

**“Math and Me” Assignment**

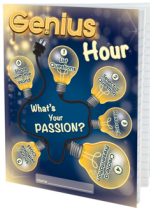
1. “Get More Math”/Spiral concept review
2. “Math About Me”/ Interactive notebook set-up
3. Math Journal/ Set-Up and Expectations
4. Decimals Dodecahedron Project

## Social Studies

### *The U.S. Constitution and Three Branches of Government*



### Genius Hour Inquiry-Based Unit



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